



INDIAN SCHOOL MUSCAT
MIDDLE SECTION
DEPARTMENT OF ENGLISH
KINDS OF NOUNS



Class V ___ Name: _____ Roll No: ___ Date: _____ Worksheet 5

I. Pick the nouns from the box and write in the correct category of the nouns, in the space provided .

monk king cow head master dancer doctor bull baby friend princess witch belt boy
book friend governess teacher uncle duck tigress fox child table wizard

Masculine Nouns: _____

Feminine Nouns: _____

Common Nouns: _____

Neuter Nouns: _____

II. Change the gender of the underlined nouns and rewrite the sentences meaningfully:

1. The girl is waiting for her mother.

2. The heroine played the role of a widow very well.

3. The princess had a mare.

4. The hard working waiter was rewarded by the landlord.

5. The queen loved the peahen.

III. Choose the appropriate collective nouns from the box and fill in the blanks:

Bale troupe tuft board chest

1. Your clothes are in the _____ of drawers.
2. Give me a _____ of grass from the park.
3. He is a member of the _____ of directors.
4. A _____ of dancers will perform at the event.
5. The truck is carrying a _____ of cotton.

IV. Change the nouns printed in bold into their plural forms:

1. The **child** played with the **woman**. _____
2. Give me the **scissors** . _____
3. We found the **photo**. _____
4. We need to shift the **furniture** to our new **room**. _____
5. The **news** reached the **parent** on time. _____

V. Rewrite these sentences using capital letters in the correct places:

1. i admire virat kohli. _____
2. is thursday a holiday? _____
3. in india may and june are the hottest months. _____
4. i consulted dr raj, the dentist. _____
5. muscat is the capital of oman. _____

VI. Rewrite these sentences using an Apostrophe with the underlined nouns:

1. That badminton racquet belongs to Aman.
This is _____
2. John has a sister called Jane.
Jane is _____
3. These books belong to the children.

These are _____

4. That ribbon belongs to Ann.

This is _____

5. That house belongs to Claire.

This is _____

VII. Identify the kinds of nouns in the box and write them under the correct column in the table given below:

Computer, thrill, excitement, balloon, friendship, ice-cream, bed, poverty, peace, book, candle, hope, playground, sun, happiness, beauty

Concrete Nouns	Abstract Nouns

VIII. Fill in the blanks with the Abstract Nouns formed from the words given in the brackets:

1. The king showed his _____ by allowing the thief to escape. (foolish)
2. The woodcutter's _____ impressed the fairy. (honest)
3. His _____ and _____ made them lose the match. (impatient, careless)
4. The teacher praised him for speaking the _____. (true)
5. We should cherish important values like _____ and _____. (just, equal)

IX. Rearrange and rewrite the jumbled words into meaningful sentences in the space provided:

1. full thrills the story and excitement of was

2. the returned all birds their to evening nests the in .

3. in are months there twelve year one.

4. my mistake there in one was notebook.

5. am give thirsty I please me some very water.

X. Find the opposites of the abstract nouns given below in the word grid and write them in the space provided.

A	C	O	U	R	A	G	E	X	W
B	G	H	K	L	T	Z	B	Y	I
C	H	A	P	P	I	N	E	S	S
D	F	I	L	A	V	W	A	X	D
L	I	E	M	I	U	T	U	S	O
O	E	H	O	N	E	S	T	Y	M
V	M	J	N	O	P	Q	Y	R	E
E	N	O	P	Q	R	C	D	E	A

1. sorrow X _____

5. hatred X _____

2. cowardice X _____

6. foolishness X _____

3. ugliness X _____

7. pleasure X _____

4. truth X _____

8. dishonesty X _____
